1st Grade English Language Arts At A Glance PARENT RESOURCES

| <u>Grade 1 - NCC</u> | Resources padmap (English) (Spanish) <u>PPI Unpacking the Standards</u> | A Parent's Guide for Early Lit Great Kids! Milestones(<u>Eng</u> | Video Support eracy Support (<u>English</u>) (<u>Spanish</u>) lish) (<u>Spanish</u>) |
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| Letterland Wr | no's Who in Letterland | | |
| | | QUARTER 1 | |
| | Reading | Writing | Speaking & Listening |
| Units | Readers Build Good Habits | Launching Writer's Workshop/Small Moments | |
| | Tackling the Tricky Parts | Writing For Readers | |
| Standards | Key Ideas and Details | Text Types and Purposes | Speaking and Listening |
| | RL 1.1, RL1.2, RI 1.1,RI1.2 | W1.3 | SL1.1a, b, c, SL1.6 |
| Note: Focus | <u>Craft and Structure</u> | Production and Distribution of Writing | <u>Language</u> |
| Standards on | RI 1.4 | W1.5 | L1.4a, L1.5a |
| Elementary | Integration of Knowledge and Ideas | Language | |
| Report Card | RL1.7, RI1.7 | L1.1d, f, L1.2b, e | |
| are bolded. | Reading Foundational Skills | | |
| | RF1.1a, RF1.2b, c, d, RF1.3a, b | | |
| | <u>Language</u> | | |
| | L1.5b | | |
| | | | |
| | | Quarter 1 Unit Overviews | |
| | | Quarter 1 Unit Overviews QUARTER 2 | |
| | Reading | | Speaking & Listening |
| Units | Reading • Connecting with Characters | QUARTER 2 | Speaking & Listening |
| Units | | QUARTER 2 Writing | Speaking & Listening |
| Units | Connecting with Characters | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and | Speaking & Listening |
| Units Standards | Connecting with Characters Learning About the World Through | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches | Speaking & Listening Speaking and Listening |
| | Connecting with Characters Learning About the World Through Informational Text | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches • How-To and All About Writing | |
| | Connecting with Characters Learning About the World Through Informational Text <u>Key Ideas and Details</u> RL1.2, RL1.3, RI1.2 <u>Craft and Structure</u> | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches • How-To and All About Writing <u>Text Types and Purposes</u> W1.1, W1.2 Production and Distribution of Writing | Speaking and Listening SL1.a, SL1.2, SL1.4, SL1.6 Language |
| Standards Note: Focus Standards on | Connecting with Characters Learning About the World Through Informational Text <u>Key Ideas and Details</u> RL1.2, RL1.3, RI1.2 <u>Craft and Structure</u> RL1.4, RL1.5, RI1.5, RI1.6 | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches • How-To and All About Writing <u>Text Types and Purposes</u> W1.1, W1.2 Production and Distribution of Writing W1.5, W1.6, W1.7. W1.8 | Speaking and Listening SL1.a, SL1.2, SL1.4, SL1.6 |
| Standards Note: Focus Standards on Elementary | Connecting with Characters Learning About the World Through Informational Text <u>Key Ideas and Details</u> RL1.2, RL1.3, RI1.2 <u>Craft and Structure</u> RL1.4, RL1.5, RI1.5, RI1.6 <u>Integration of Knowledge and Ideas</u> | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches • How-To and All About Writing <u>Text Types and Purposes</u> W1.1, W1.2 Production and Distribution of Writing W1.5, W1.6, W1.7. W1.8 Language | Speaking and Listening SL1.a, SL1.2, SL1.4, SL1.6 Language |
| Standards Note: Focus Standards on Elementary Report Card | Connecting with Characters Learning About the World Through Informational Text <u>Key Ideas and Details</u> RL1.2, RL1.3, RI1.2 <u>Craft and Structure</u> RL1.4, RL1.5, RI1.5, RI1.6 <u>Integration of Knowledge and Ideas</u> RL1.7, RL1.9, RI1.7 | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches • How-To and All About Writing <u>Text Types and Purposes</u> W1.1, W1.2 Production and Distribution of Writing W1.5, W1.6, W1.7. W1.8 | Speaking and Listening SL1.a, SL1.2, SL1.4, SL1.6 Language |
| Standards Note: Focus Standards on Elementary | Connecting with Characters Learning About the World Through Informational Text <u>Key Ideas and Details</u> RL1.2, RL1.3, RI1.2 <u>Craft and Structure</u> RL1.4, RL1.5, RI1.5, RI1.6 <u>Integration of Knowledge and Ideas</u> RL1.7, RL1.9, RI1.7 <u>Range of Reading and Level of Text Complexity</u> | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches • How-To and All About Writing <u>Text Types and Purposes</u> W1.1, W1.2 Production and Distribution of Writing W1.5, W1.6, W1.7. W1.8 Language | Speaking and Listening SL1.a, SL1.2, SL1.4, SL1.6 Language |
| Standards Note: Focus Standards on Elementary Report Card | Connecting with Characters Learning About the World Through Informational Text <u>Key Ideas and Details</u> RL1.2, RL1.3, RI1.2 <u>Craft and Structure</u> RL1.4, RL1.5, RI1.5, RI1.6 <u>Integration of Knowledge and Ideas</u> RL1.7, RL1.9, RI1.7 <u>Range of Reading and Level of Text Complexity</u> RI1.10 | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches • How-To and All About Writing <u>Text Types and Purposes</u> W1.1, W1.2 Production and Distribution of Writing W1.5, W1.6, W1.7. W1.8 Language | Speaking and Listening SL1.a, SL1.2, SL1.4, SL1.6 Language |
| Standards Note: Focus Standards on Elementary Report Card | Connecting with Characters Learning About the World Through Informational Text <u>Key Ideas and Details</u> RL1.2, RL1.3, RI1.2 <u>Craft and Structure</u> RL1.4, RL1.5, RI1.5, RI1.6 <u>Integration of Knowledge and Ideas</u> RL1.7, RL1.9, RI1.7 <u>Range of Reading and Level of Text Complexity</u> | QUARTER 2 Writing • Opinion Writing: Persuasive Letters and Speeches • How-To and All About Writing <u>Text Types and Purposes</u> W1.1, W1.2 Production and Distribution of Writing W1.5, W1.6, W1.7. W1.8 Language | Speaking and Listening SL1.a, SL1.2, SL1.4, SL1.6 Language |

1st Grade English Language Arts At A Glance

| QUARTER 3 | | | | | |
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| | Reading | Writing | Speaking & Listening | | |
| Units | Readers are Brave and Resourceful | Writing All About Books Using Conventions | | | |
| | • Exploring Genres to Learn About a | Authors as Mentors | | | |
| | Topic | | | | |
| Standards | Key Ideas and Details | Text Types and Purposes | Speaking and Listening | | |
| | RL1.1, RI1.3 | W1.2, W1.3 | SL1.b, c, SL1.3, SL1.5 | | |
| Note: Focus | Craft and Structure | Production and Distribution of Writing | Language | | |
| Standards on | RL1.4, RL1.5, RI1.5 | W1.5 , W1.6 | L1.5c, d | | |
| Elementary | Integration of Knowledge and Ideas | Research to Build and Present Knowledge | | | |
| Report Card are bolded. | RL1.9, RI1.8, RI1.9 | W1.7, W1.8 | | | |
| | Range of Reading and Level of Text Complexity | Language | | | |
| | RL1.10 | L1.1 b, c , g, i, j, L1.2a, c, d | | | |
| | Reading Foundational Skills | | | | |
| | RF1.3c, d, e, g, RF1.4 a,b , c | | | | |
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| | | Quarter 3 Unit Overviews | | | |
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| | | QUARTER 4 | | | |
| | Reading | QUARTER 4 Writing | Speaking & Listening | | |
| Units | Reading • Dramatizing Characters in Small | | Speaking & Listening | | |
| Units | 5 | Writing Author's Choice in Writing | Speaking & Listening | | |
| Units | Dramatizing Characters in Small | Writing • Author's Choice in Writing | Speaking & Listening | | |
| Units | Dramatizing Characters in Small Groups/ Reading Clubs | Writing Author's Choice in Writing | Speaking & Listening | | |
| Units Standards | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies | Writing Author's Choice in Writing | Speaking & Listening | | |
| Standards | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts | Writing Author's Choice in Writing Writing Like a Scientist or Historian | | | |
| Standards Note: Focus | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts Key Ideas and Details | Writing • Author's Choice in Writing • Writing Like a Scientist or Historian <u>Text Types and Purposes</u> | Speaking and Listening | | |
| Standards Note: Focus Standards on | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts <u>Key Ideas and Details</u> RL1.2, RI1.2, RI1.3 | Writing • Author's Choice in Writing • Writing Like a Scientist or Historian <u>Text Types and Purposes</u> W1.1, W1.2, W1.3 | <u>Speaking and Listening</u> SL1.4, SL1.5, SL1.6 | | |
| Standards Note: Focus Standards on Elementary | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts <u>Key Ideas and Details</u> RL1.2, RI1.2 , RI1.3 <u>Craft and Structure</u> | Writing • Author's Choice in Writing • Writing Like a Scientist or Historian <u>Text Types and Purposes</u> W1.1, W1.2, W1.3 Production and Distribution of Writing | <u>Speaking and Listening</u> SL1.4, SL1.5, SL1.6 <u>Language</u> | | |
| Standards Note: Focus Standards on Elementary Report Card | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts <u>Key Ideas and Details</u> RL1.2, RI1.2, RI1.3 <u>Craft and Structure</u> RL1.5, RL1.6 | Writing • Author's Choice in Writing • Writing Like a Scientist or Historian <u>Text Types and Purposes</u> W1.1, W1.2, W1.3 <u>Production and Distribution of Writing</u> W1.5, W1.6 | <u>Speaking and Listening</u> SL1.4, SL1.5, SL1.6 <u>Language</u> | | |
| Standards Note: Focus Standards on Elementary Report Card | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts <u>Key Ideas and Details</u> RL1.2, RI1.2, RI1.3 <u>Craft and Structure</u> RL1.5, RL1.6 <u>Integration of Knowledge and Ideas</u> | Writing • Author's Choice in Writing • Writing Like a Scientist or Historian <u>Text Types and Purposes</u> W1.1, W1.2, W1.3 <u>Production and Distribution of Writing</u> W1.5, W1.6 <u>Research to Build and Present Knowledge</u> | <u>Speaking and Listening</u> SL1.4, SL1.5, SL1.6 <u>Language</u> | | |
| Standards | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts <u>Key Ideas and Details</u> RL1.2, RI1.2, RI1.3 <u>Craft and Structure</u> RL1.5, RL1.6 <u>Integration of Knowledge and Ideas</u> RL1.9, RI1.7, RI1.9 | Writing • Author's Choice in Writing • Writing Like a Scientist or Historian <u>Text Types and Purposes</u> W1.1, W1.2, W1.3 <u>Production and Distribution of Writing</u> W1.5, W1.6 <u>Research to Build and Present Knowledge</u> W1.7 | <u>Speaking and Listening</u> SL1.4, SL1.5, SL1.6 <u>Language</u> | | |
| Standards Note: Focus Standards on Elementary Report Card | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts <u>Key Ideas and Details</u> RL1.2, RI1.2, RI1.3 <u>Craft and Structure</u> RL1.5, RL1.6 <u>Integration of Knowledge and Ideas</u> RL1.9, RI1.7, RI1.9 <u>Range of Reading and Level of Text Complexity</u> | Writing • Author's Choice in Writing • Writing Like a Scientist or Historian <u>Text Types and Purposes</u> W1.1, W1.2, W1.3 <u>Production and Distribution of Writing</u> W1.5, W1.6 <u>Research to Build and Present Knowledge</u> W1.7 Language | <u>Speaking and Listening</u> SL1.4, SL1.5, SL1.6 <u>Language</u> | | |
| Standards Note: Focus Standards on Elementary Report Card | Dramatizing Characters in Small Groups/ Reading Clubs Becoming Science or Social Studies Experts <u>Key Ideas and Details</u> RL1.2, RI1.2, RI1.3 <u>Craft and Structure</u> RL1.5, RL1.6 <u>Integration of Knowledge and Ideas</u> RL1.9, RI1.7, RI1.9 <u>Range of Reading and Level of Text Complexity</u> RL1.10 | Writing • Author's Choice in Writing • Writing Like a Scientist or Historian <u>Text Types and Purposes</u> W1.1, W1.2, W1.3 <u>Production and Distribution of Writing</u> W1.5, W1.6 <u>Research to Build and Present Knowledge</u> W1.7 Language | SL1.4, SL1.5, SL1.6 <u>Language</u> | | |